RATHO PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN

School Year 2025–2026

SCHOOL IMPROVEMENT PLAN
2025-2026

Digital Learning & Use of Digital Technology

WE WILL...

- All teachers developing their own Digital Pedagogy
- Self Evaluate current position on Digital Skills and Digital WellBeing
- Develop Teacher Confidence with teaching Digital WellBeing
- Have a Digital Skills Progression from Nursery - S6
- Have One Note Planning fully embedded
- Develop use of ipads/One Note for ASN planning

SCHOOL IMPROVEMENT PLAN
2025-2026

Learning, Teaching & Assessment

WE WILL...

- Develop a clear and consistent play pedagogy across early and first level
- Create a play policy
- Increase staff confidence through CLPL/team teaching/sharing good practice
- Consistent approaches across P1, P2 and P3 to show progressive steps
- Planning and assessing for play through responsive and consultative planning
- Resources and organisation of resources
- Play provocations used as an intervention throughout the school
- Effective use of play/active learning from P4-7 to encourage creativity

SCHOOL IMPROVEMENT PLAN
2025-2026

Learning, Teaching & Assessment

WE WILL...

- Rosenshines's Principals in Action Book Group
- Review our position on Activities that support and challenge learners - the A in CLEAR 'Activities to Support & Challenge Learners'
- Further develop and embed all other aspects of CLEAR from the new toolkit/policy.
- Engage with Edinburgh Learns CLPL on Differentiation and Adaptive Learning in Digital.
- Continue to develop relationships between P7 staff and secondary staff.

SCHOOL IMPROVEMENT PLAN
2025-2026

Literacy & Numeracy

WE WILL...

- Consider the provision of Early Readers
- Develop a consistent approach to Reflective Reading
- Embedding the use of Core Targets for Writing
- Embedding the use of the Writing Assessment Toolkit
- A consistent approach to spelling from P4-7 to further embed the approaches from LDST.
- Create Learner ‘Passports’
- Pursue the Scottish Book Trust Reading School Award
- Consolidation of Reading Compass skills within Reflective Reading.

SCHOOL IMPROVEMENT PLAN
2025-2026

Pupil Voice & Parental Engagement

WE WILL...

- Teachers plan with their Pupil Voice Groups using Wee HGIOS criteria to evaluate and suggest/create improvements across school.
- Encourage parent/carer representation on Pupil Voice Groups and also working groups across the school
- Have our House Captains & Ratho Action Group members be involved in Quality Assurance
- Children and young people to be at the heart of decision-making, influencing and shaping the life and work of the school.
- Global Goals to be focussed on with Pupil groups to be evaluated in line with wee HGIOS.

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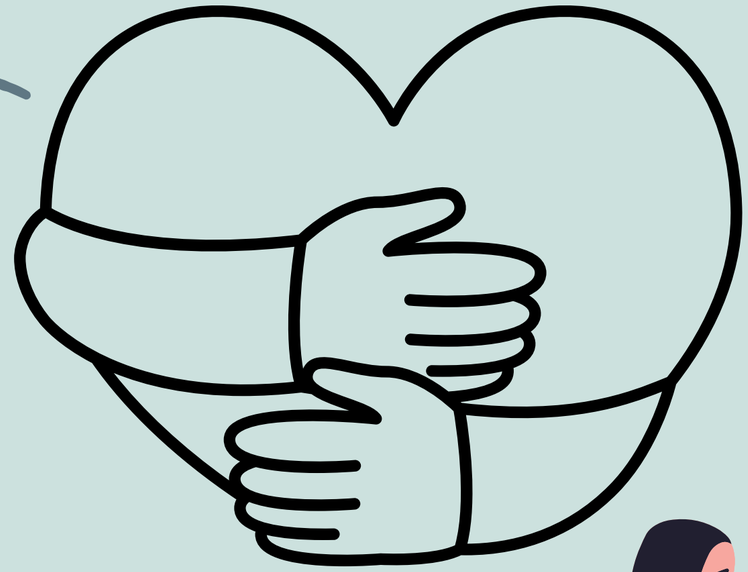
Learning for Sustainability

WE WILL...

- Continue Global Goal Termly Focus for curriculum planning and Assemblies
- Global Goal and Monthly UNCRC Articles to be embedded into Home Learning across the school to improve parent/ carer understanding of Global Goals
- Create a Food Technology Policy

SCHOOL IMPROVEMENT PLAN
2025-2026

Inclusion, Equalities & Equity

WE WILL...

- Develop the use of pupil friendly IEPs
- Regular class reviews to support class teachers in using Universal Supports to support the needs of all learners and create more inclusive classrooms
- Embed the use of Dyslexia Toolkits in all classrooms
- Have a more robust system to track the impact of our Nurture Support
- Develop a new Nurture base
- Continue to support our Parents & Carers with opportunities to participate in Raising Children with Confidence
- Provide opportunities for our parents of children with ASN to engage in support with ‘Nibbles and Natters’